

English:

This term, we will continue to use sentence stacking in our lessons with drama and other experiences intertwined in each unit. Our narrative writing focus will use, *Moth* by Isabel Thomas and *Letters from the Lighthouse Keeper* by Emma Carroll, as a stimulus to help develop our narrative writing with a focus on figurative language. We will also learn about the language and structure used in writing balanced arguments. Later in the term, we will write a non-chronological report using a retelling of 'The Origin of the Species' by Sabina Radeva. We will also revisit the language of persuasion studying using *Greta*, a text outlining the campaigning of Greta Thunberg. Children are expected to apply their knowledge of the Year 6 curriculum expectations in final independent pieces. In our reading curriculum, we will read 'The Boy at the Back of the Class' and 'The High Rise Mystery'.

Maths:

Year 6 will spend the first half of this term revising the content of the primary curriculum in preparation for the Key Stage 2 assessments. Once these have been completed, the children will continue to have daily maths lessons to ensure they are fully prepared for the rigours of secondary school- with a focus on number and calculation. They will have the opportunity to conduct mathematical investigations and learn about mathematics in the natural world.

Geography/History – Geography Ready/ Why have people settled in Britain over time?

Year 6 we will answer the question- Are we geography ready? We will spend this term consolidating the knowledge we have gained throughout primary school. Our final history unit of study will answer the question- Why have people settled in Britain over time? We will explore the migratory patterns that have occurred on the island of Britain for thousands of years.

Computing

Programming and Creating Media- 3D modelling

Art and Design/Design& Technology

In Art, we will explore the question-what is colour? We will study colour theory and how colour can reflect emotion. Our focus artist for the term is Vincent Van Gogh.

In D&T, we will combine a range of skills from across both the D&T and Art curriculum to construct a memory box that incorporates a range of different media.

French

Vikings and Me in the World

Music

Reading musical notation while playing the glockenspiel. Using the software 'Quickbeats' to create musical compositions using musical notation.

RE:

- Why do some people believe in God and others do not?
- An introduction to the beliefs of Buddhists.

Science:

Animals including Humans- Year 6 will explore the circulatory system, how to keep our blood and our bodies healthy and the effect of exercise on our body.
Evolution and Inheritance- Year 6 will learn the discoveries of Charles Darwin, how animals have evolved and adapted to suit their environments over time.

PE:

Dance, Athletics, Rounders and Hockey

PE day is on a Monday

PSHE:

Changing Me

Homework:

Mathletics and grammar will be set every Friday.
Please ensure your child is reading daily.